

Name

Professor

Course Title

Date

The Role Educators and Their Learners have to Play in the Acquisition of Education

The context of Freire's argument

Freire's work focuses on the use of critical reflection in such a way that anybody who is being oppressed through the information that they are receiving can be in a position to take an action which would result in a modification of the various scenarios that the individual may be subjected to. The changes that are to occur in an individual's situation have to take place using methods that can be verified in a concrete and objective manner (Beckett 50). Freire's goes ahead and looks into the dynamics that are often prevalent in the interactions of students and their teachers. The interactions are often in such a manner that the teacher holds all the knowledge that is to be impacted into the students regardless of whether the information is right or wrong. In such a situation, the students expect that the teacher will think for them and at the end of it all, they should be in a position to rely on the information that they might have. The students are oppressed in the manner in which they take in the knowledge, as they do not take time to look into the various components that they might have been taught and neither do they critically analyze the concepts taught to them.

From Freire's perspective, it is essential for an individual to carefully think about the realities that are predominant in the various spheres of life that might surround them. The spheres include the social and political environments. In doing this, the individual draws himself from being a participant in the world that will have been put together by other people (Ramón and Jeanes 448). The same concept also applies to students in a learning environment. Dialogue should be applied where both parties, that is, the students and their teachers should be in a position to give their inputs in the learning process. Moreover, it is also essential to note that the lives of human beings are often interconnected often resulting in a collective struggle.

A statement of what I feel to be “the gist” of Freire’s argument

In the course of the learning process, the views that students might have should be taken into consideration. Moreover, the relationship that should be present between teachers and their students should be carefully thought about because, at the end of the day, it will portend the acquisition of the education necessary for the student. Both parties can easily interchange roles as they have something to learn from each other.

A description of the key claims of the text

The educational process should involve some dialogue between the teacher and the learner. The two-way process of communication should foster respect between the two parties. The parties should work together for the achievement of a common purpose. Dialogue should lead to improvements in the environment surrounding the people involved in the education process as opposed to having the main objective of simply deepening the understanding of the parties involved (Freire 114). The knowledge acquired should culminate actions that are well

informed. Moreover, learners should not think of themselves as the oppressed in the course of obtaining knowledge. The process of knowledge acquisition should foster unique ways of dealing with the surrounding world, especially for the learner.

Relevant examples (direct quotations or paraphrases) taken from the text

As regards the current educational methods that are being adopted, Freire explains that "Education has become an act of depositing, in which the students are the depositories and the teachers are the depositors. Instead of communicating, teachers issue communiqués and make deposits which students patiently receive, memorize and repeat" (114). Moreover, the system makes it difficult for those who offer knowledge or information to be aware that those who are undergoing the educational process might have ideas that might contradict various aspects of reality.

How readers might practice Freire's ideas

In the course of acquiring the information, we should first critically analyze it. The next step that should follow is to give feedback relating to the information acquired. In addition, the actions that are to be taken should be well informed. These actions should be undertaken so that they can improve our surroundings.

How Freire's claims can help me succeed as a student

In the course of my educational pursuits, learning should be a two-way process. The process should often incorporate conversations with my teachers that will lead to the educational process. Moreover, any points or concepts taught should be critically analyzed so as to fully

understand the meaning of the content taught. This should be different from simply repeating or even forming rhymes from sections of the information acquired that I barely understand.

Bibliography

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