25

**Style & Mechanics:** The voice of the writer is clear, distinct, and appropriate for an academic audience. The writer's message is clearly communicated with appropriate spelling and use of grammar and punctuation. Errors do not significantly interfere with meaning. Improvements have been made to increase clarity and style from the draft to the final, as needed.\*

35

**Organization:** The introduction grabs the reader's attention, introduces the subject, and clearly conveys the overall purpose. The body paragraphs work to support the essay's purpose with appropriate content that meets the readers' needs. Transitional statements and topic sentences help readers follow a coherent structure throughout the essay. The conclusion provides an overall assessment of the conversation and conveys its importance by looking ahead to the future. Improvements have been made in the organization and structure of the essay from the draft to the final, as needed.\*

40

**Support/Development:** Writer explains and supports the thesis throughout the body of the essay by drawing on research, sharing outside perspectives, and logically explaining his or her own point of view. The writer effectively integrates research through summary, paraphrase, or direct quotes. The writer engages with and elaborates upon the research and includes author tags.

Depth of information, logic of reasoning, and credibility of support has been expanded upon or improved since drafting stage, as needed.\*

40

**Purpose & Audience:** Writer presents a clear position and unique angle on a current and debatable issue through a specific thesis statement that serves as the focus for the essay. This purpose meets audience needs and expectations and serves as an addition to the ongoing public conversation. Improvements have been made in terms of clarity of purpose and audience connection since drafting stage, as needed.\*

**APA:** The writer meets the assignment needs in terms of required sources. Included research comes from credible sources and is integrated according to APA standards, both for in-text citations and the end Reference page. APA formatting applies to entire paper, including the title page. All additional .docx formatting requirements have been followed, as specified on the assignment tab.Improvements in APA and paper formatting have been

made, as needed, since the drafting stage.\*

(25)

TOTAL: 165 points

\*PLEASE NOTE: Final drafts that have not incorporated any changes from the drafting the same paper twice for a grade, so be sure to use the revision process to expand for this final draft.

**Commentary Final Draft – Guidelines:**

-An introduction that catches reader’s attention, provides an overview of the topic, and presents a new or unique angle on a current event

-A thesis that transitions from the introduction to the body and clearly provides the writer’s position on the topic; the thesis should be debatable, meaning others may disagree or have a different perspective

-Discussion of background and other perspectives within the larger conversation, represented through integration of research

-Body paragraphs that explain, support, and answer the promise of the thesis statement

-Effective use of author tags, direct quotes, summary, and paraphrases

-Proper APA style for in-text citation and an end References page

**Additional Requirements:**

* Five full body pages, plus an APA title page and references page, written in Microsoft Word 2010 (.docx);
* APA-formatted in-text citations; \*\* A **minimum** of three credible sources; Scholarly Sources. Academic Search Premier database.
* A personal angle that takes a set position on a topic that is currently in the news; and 12-point font and APA-formatting for margins, title page, running heads, and page numbers. (Please be sure to review the tutorial below on formatting an APA paper and title page).

Thank you in advance-