

Assessment 2 – Essay	
Program	Bachelor of Applied Social Science
Subject	Human development across the life span
Subject code	COU103A
Name of assessment	Assessment 2 - Essay
Length	1500 words
Learning outcomes addressed by this assessment:	A, B, D, E
Submission Date:	End of Week 6, Sunday 11.55 pm
Assessment brief summary:	Reflective paper on a developmental period in student's life.
Total marks	30
Weighting	30%
<p>Students are advised that any submissions past the due date incur a 10% penalty per day, calculated from the total mark e.g. a task marked out of 40 will incur a 4 mark penalty per day.</p> <p>Please note: you must attempt all tasks in a subject to be eligible to pass the subject.</p> <p>More information, please refer to the <i>Academic Progression Policy</i> on http://www.think.edu.au/about-think/think-quality/our-policies.</p>	

Assessment Description: Essay (Reflective Paper)

Select a developmental period in your own life such as toddlerhood, childhood, adolescence or any other period and analyse it with reference to at least two major theorists in developmental psychology. Include all of the following:

- an overview of your selected developmental period - please discuss the key events or milestones experienced at this time.
- a discussion of the key aspects of each of the theories you have chosen to discuss
- an analysis of the period you have selected in light of each of the two theories
- following this analysis and discussion, write a reflection on your personal responses and experiences in relation to the significant period in your own life.

Your Reflective Essay should:

1. Name the period you are choosing and include an overview of this time.
2. Discuss key aspects of each of the major developmental theories
3. Analyse the period or event with reference to the major developmental period.
4. Reference to current literature and integration of relevant theory into your discussion

Marking Criteria:

	Max. in category	Your points
Comprehensive description of period / event selected	5	
Two developmental theories identified and explained	5	
Analysis of period / event in reference to theories.	5	
Analysis of period / event in reference to own life	5	
Choice of appropriate references	4	
Number of references and correct referencing style: in-text references and reference list	3	
Word count, readability and structure used	3	
TOTAL	30	
Comments		

What we want to see:

This essay¹ will incorporate a formal introduction, main points and conclusion; as this is an essay, the introduction and conclusion, as well as individual paragraphs addressing different issues should not be flagged with subheadings, but incorporated in the essay.

The work must be fully referenced with in-text citations and a reference list at the end. We recommend you work with your Academic Writing Guide to ensure that you reference correctly. You will find a link to this document on the main page of every unit, under the 'Assessments' section. Correct academic writing and referencing are essential tasks that you need to learn. We recommend a **minimum of ten references**.

Referencing: References are assessed for their quality. You should draw on quality academic sources, such as books, chapters from edited books, journals etc. Your textbook can be used as a reference, but not the Study Guide and lecture notes. We want to see evidence that you are capable of conducting your own research. Also, in order to help markers determine students' understanding of the work they cite, all in-text references (not just direct quotes) must include the specific page number/s if shown in the original.

Researching: You can search for peer-reviewed journal articles, which you can find in the online journal databases and which can be accessed from the library homepage. Reputable news sites such as The Conversation (<https://theconversation.com/au/health>), online dictionaries and online encyclopedias are acceptable as a starting point to gain knowledge about a topic. Government departments, research institutes such as the National Health and Medical Research Council (NHMRC), international organisations such as the World Health Organisation (WHO) and local not for profit organisations such as the Cancer Council are also good resources.

Formatting: The assessment **MUST** be submitted electronically in **Microsoft Word format**. Other formats may not be readable by markers. Please be aware that any assessments submitted in other formats will be considered LATE and will lose marks until it is presented in Word.

What we don't want to see:

Plagiarism: All sources of information need to properly be acknowledged. Please refer to the plagiarism website on blackboardⁱⁱ. By clicking the 'Upload this file' button you acknowledge that you have read, understood and can confirm that the work you are about to submit complies with the Flexible and Online plagiarism policy as shown in the JNI Student Handbook. Like other forms of cheating plagiarism is treated seriously. Plagiarising students will be referred to the Program Manager.

Word Count: Marks will be deducted for failure to adhere to the word count – as a general rule you may go over or under by 10% than the stated length.

Late Submissions: Students are advised that any submissions past the due date incur a 10% penalty per day, calculated from the total mark e.g. a task marked out of 30 will incur 3 marks penalty per day.

No submission: Students must attempt all tasks to be eligible to pass the unit.

More information can be found in Think Education Assessment Policy document on the Think Education website.

Resources Available to YOU:

1. Academic writing guide link

https://laureate-au.blackboard.com/webapps/blackboard/content/listContent.jsp?course_id= 20163 1&content_id= 2498847 1&mode=reset

2. Writing & referencing: The link to the Learning and Academic Skills Unit (LASU)

is on the left pulldown menu on the blackboard home page:

https://laureate-au.blackboard.com/webapps/blackboard/content/listContent.jsp?course_id= 20163 1&content_id= 2498847 1&mode=reset

LASU also provides a series of academic skills tutorials. Please contact Caroline Spaans (cspaans@laureate.net.au, 02 949 232 14).

3. Researching: A guide to researching is available on the library page http://library.think.edu.au/research_skills/.

Please contact the online and Pyrmont librarian for Health, Dawn Vaux (dvaux@laureate.net.au) if you would like further help or a tutorial on how to do research this way.

ⁱ https://laureate-au.blackboard.com/webapps/blackboard/content/listContent.jsp?course_id=_20163_1&content_id=_2498856_1&mode=reset

ⁱⁱ https://laureate-au.blackboard.com/webapps/blackboard/content/listContent.jsp?course_id=_20163_1&content_id=_2498858_1&mode=reset