

IHS - 2215 - Discussion Essay Rubric

Criteria	Excellent (3)	Good (2)	Average (1)	Below Average (0)
INTRODUCTION/CONCLUSION: Engages the reader by establishing a context and analyzing a situation	Shows strong evidence of synthesis of ideas that address the prompt. Insightful analysis conveys significance of the condition, situation, or issue. Effectively states a central idea (thesis).	Shows evidence of synthesis of ideas that address the prompt. Analysis conveys significance of the condition, situation, or issue. Clearly states a central idea (thesis).	Shows little evidence of synthesis of ideas and does not adequately address the prompt. Attempts to convey analysis of the condition, situation, or issue. Attempts to state a central idea (thesis).	Shows no evidence of synthesis of ideas and does not address the prompt. Lacks analysis. Does not clearly state a central idea (thesis).
WRITING: Uses a range of writing strategies	Skillfully selects and uses a range of writing strategies such as comparing and contrasting, using concrete details, description, personal experience, and evidence	Accurately selects and uses a range of writing strategies such as comparing and contrasting, using concrete details, description, personal experience, and evidence	Attempts to use a range of writing strategies such as comparing and contrasting, using concrete details, description, personal experience and evidence	Writing strategies are used ineffectively. Does not apply strategies such as comparing and contrasting, using concrete details, or description. Lacks personal experience and evidence.
ORGANIZATION: Creates an organized structure	Writing is clear, concise, and well organized with excellent sentence/paragraph construction. Thoughts are expressed in a coherent and logical manner.	Writing is mostly clear, concise, and well organized with good sentence/paragraph construction. Thoughts are expressed in a coherent and logical manner.	Writing is unclear and/or disorganized. Thoughts are not expressed in a logical manner.	Writing is unclear and disorganized. Thoughts ramble and make little sense.
LANGUAGE: Understanding of English language conventions	Demonstrates consistent control of grammar, usage, punctuation, sentence construction, and spelling. Very few errors found.	Demonstrates control of usage, grammar, punctuation, sentence construction, and spelling. Occasional errors found.	Demonstrates some control of usage, grammar, punctuation, sentence construction, and spelling. Frequent errors found.	Demonstrates little control of usage, grammar, punctuation, sentence construction, and spelling. Numerous errors found.
APA: The style of Citation/Reference	Used APA format throughout the narratives, no errors	Used APA format with 2 errors	Used APA format with 3 errors	Used APA format with more than 3 errors
Total	15	10	5	0